











Signpost	Contributing Strategies	National Organisations
 Advocacy	1. Organise Australian summits, conferences, workshops and develop/collect resources to raise awareness of the importance of open education at the intersection of university business models and university knowledge transfer/social justice commitments	Universities Australia, Office for Learning and Teaching*, Australasian Council for Open Distance and E-learning, Council of Australian University Librarians, Council of Australian Directors of Academic Development, Council of Australian University Directors of Information Technology, Open & Distance Learning Association of Australia
	2. Define new Open Education Literacies as part of Digital Literacies and Information Literacies	Universities Australia Deputy Vice-Chancellor Academics Network, Office for Learning and Teaching*
 Students	3. Research and evaluate student real use and understanding of open resources and open courses in particular their expertise in creation and their understanding of academic integrity in acknowledgment of open sources	Office for Learning and Teaching*, National Union of Students
	4. Review foundation teaching courses for university teachers to facilitate understanding of open educational practice and model best practice by using open content in the courses	Office for Learning and Teaching*, Universities Australia Deputy Vice-Chancellors Academic Network, Council of Australian Directors of Academic Development
 Teachers	5. Weight awards and grants towards teachers' adaptation and use of OER (versus development of new OERs)	Office for Learning and Teaching*, Council of Australian Directors of Academic Development
	6. Encourage and reward the diversity of academic teaching-related roles that flow from potential disaggregation of university services e.g. assessment and RPL expertise	Universities Australia Deputy-Vice Chancellors Academic Network
	7. Foster community of practice for open resources developers and build their understanding of Open Design	Australasian Council for Open Distance and E-learning
 Standards	8. Review institutional strategic plans, course policies and RPL policies in light of impact of open content and student-driven degrees on degree pathways, course coherence, evidence of meeting standards	Universities Australia, Tertiary Education Quality and Standards Agency
	9. Intellectual property in education and widely disseminate understanding of the reform	Australian Digital Alliance, National Copyright Unit, Creative Commons Australia, Australian Governments Open Access and Licensing Framework
 Intellectual Property, Licensing & Copyright	10. Facilitate wider use of Creative Commons licensing – refer universities & academics to forthcoming OLT Toolkit	National Copyright Unit, Universities Australia, Australasian Council for Open Distance and E-learning, Council of Australian Directors of Academic Development
	11. Promote and prepare for libraries' role in curating both open and closed resources, in particular student-created open resources	Council of Australian University Librarians
	12. Promote development and adoption of open textbooks	Australasian Council for Open Distance and E-learning, Council of Australian University Librarians
	13. Establish national support for peer review of open educational content	Office for Learning and Teaching*
 ICT Infrastructure	14. Accelerate roll-out of broadband access to regional areas in order that no learner is disadvantaged in open use of high quality digital resources by university courses	Australia's Academic and Research Network, National Broadband Network Co, Council of Australian University Directors of Information Technology
	15. Provide access to a free open platform for delivering open courses	Open Universities Australia
 Research	16. Underpin portfolio degrees and student mobility by confirming national collaboration on Digital Student Data Project as per Groningen Declaration	Universities Australia Deputy Vice-Chancellors Corporate Network, Universities Australia, Deputy Vice-Chancellor Academics
	17. Facilitate on-going educational research and benchmarking on open education and open design in conjunction with international projects	Australasian Council for Open and Distance and E-learning, Office for Learning and Teaching*
 Discoverability	18. Build on Australia's progress with Open Access for research outputs by adding mechanisms, metadata and rewards for sharing educational resources	Office for Learning and Teaching*, Council of Australian University Librarians, Australasian Council for Open Distance and E-learning, Australian Governments Open Access and Licensing Framework
	19. Create "open" librarian roles and "open" educational developer roles for working with academics to discover, evaluate and adapt OERs	Council of Australian University Librarians, Australasian Council for Open Distance and E-learning
	20. Build on past experience nationally and internationally that discoverability is best enhanced via discipline-based approaches	Australian Council of Deans
 Collaboration	21. Foster national and international partnerships for open education and revisit potential broader role for Open Universities Australia	Universities Australia, Open Universities Australia, Office for Learning and Teaching*
	22. Support collaboration across professional groups e.g. librarians, educational technologists, academic developers	Council of Australian University Librarians, Council of Australian University Directors of Information Technology, Australasian Council for Open Distance and E-learning, Council of Australian Directors of Academic Development
	23. Foster open education as a platform for Regional Development	Universities Australia Deputy Vice-Chancellors Corporate Network
	24. Establish productive partnerships with museums and galleries in curating content for openness	Council Australasian Museum Directors, Australian Broadcasting Corporation, Special Broadcasting Service, National Broadband Network Co
 Sustainability	25. Promote OERs as supportive of universities' sustainability goals including efficiencies in production of digital learning resources	Universities Australia, Office for Learning & Teaching*, Council of Australian University Librarians, National Union of Students

* OLT was disestablished at the time that this project was completed. The Australian Government Department of Education and Training (Student Information and Learning Branch, Higher Education Group) now has responsibility.